

## Home Learning Grid

You will find all resources for the following tasks in the Classwork tab. Although we would love everyone to engage fully with Google Classroom activities, please do what works for you as a family. The suggested days for literacy and numeracy tasks (and any 'deadlines' that appear on assignments) are only guides to help you manage your child's work.

Please remember that you do not have to print these resources out, they can be completed on a piece of paper.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b>		<p style="text-align: center;"><b><u>Reading</u></b></p> <p>We are going to be focusing on sequencing main points of the story so far for Creey Customers.</p> <p><b>Task:</b> Make a cartoon strip showing the sequence of <b>main</b> events from chapter 1-3. Speech bubbles can be added or a sentence written underneath.</p> <p>Instructions and examples can be found in the PDF document.</p>	<p><b>Spelling</b> <b>This week you have been delegated different spelling sounds. Please use only the spelling sound you have been delegated.</b> LI: I can choose an appropriate spelling list I can spell words correctly contain this week's sound</p> <p><b>Tasks</b></p> <ol style="list-style-type: none"> <li>1. Look at the spelling power point and choose a spelling list that challenges you</li> <li>2. Choose one active spelling</li> </ol>	<p style="text-align: center;"><b><u>Writing</u></b></p> <p><b>Imaginative story writing- Week 2</b> Over the next three weeks we are going to write an imaginative story with you as the main character. This is a story with you in it but it is made up. This week we are planning the story using a story mountain planning format. Follow the instructions on the story writing power point and write your own plan. Submit a copy of this plan to be looked over please. LI: We are learning to plan an imaginative</p>	<p style="text-align: center;"><b><u>Reading Task:</u></b></p> <p>Choose one of your favourite books.</p> <p>All the information and instructions are in the PDF file.</p> <p>Choose your level by the number of star at the bottom of each passage.</p> <p>1 * = Nice and Spicy 2 * = It's getting hot 3 * = Burning hot</p>

			<p>strategy from the list in the spelling section of Google classroom a day to help learn these words.</p> <p>3. There are also additional worksheets saved you can use to help your learning.</p> <p>4. If you want you could ask an adult to test you on your words on Friday. If you get full marks try a more challenging list next week or even two lists!</p>	<p>story SC: I can plan an opening, build up, dilemma, resolution and close for my story. In my plan, I include feelings and actions.</p>	
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<p style="text-align: center;"><b>Numeracy</b></p>		<p><b>Maths Basic Facts</b>          LI: To develop quick recall of basic facts.          SC:          I can mentally recall number facts.          I can make choices for independent learning.</p> <p><b>Task:</b>          1) Remember what colour of Basic Fact level you are in (Black, Yellow, Red, Blue, Green or Purple).          2) Access the power point for your colour. More detailed instructions are posted in the instructions section of this task.</p>	<p style="text-align: center;"><b><u>Addition,</u></b>  <b><u>Subtraction,</u></b>  <b><u>Multiplication and</u></b>  <b><u>Division</u></b></p> <p>Please see instructions in Numeracy area.</p> <p style="text-align: center;"><b><u>Task 2:</u></b></p> <p>Play the Mathematics games on your Mathematics account.</p> <p><b><u>Please see video explanation via link below.</u></b></p> <p><a href="https://www.youtube.com/watch?v=eW2dRLyoyds&amp;t=553s">https://www.youtube.com/watch?v=eW2dRLyoyds&amp;t=553s</a></p> <p><a href="https://www.youtube.com/watch?v=rGMecZ_aERo&amp;t=423s">https://www.youtube.com/watch?v=rGMecZ_aERo&amp;t=423s</a></p> <p>Choose your level by the number of star.          1 * = Nice and Spicy          2 * = It's getting hot</p>	<p><b>Convince me cards:</b>  <b>Money</b></p> <ol style="list-style-type: none"> <li>1) Look at the convince me card money power points. There are four problems to choose from. Choose the one that challenges you.</li> <li>2) Decide if Tom is right in his thinking. You must back up your answer with evidence.</li> <li>3) Record your results in a word document or on a bit of paper- remember to write down at the top which challenge you chose.</li> </ol>	<p style="text-align: center;"><b><u>Math</u></b>  <b><u>Consolidation</u></b></p> <p style="text-align: center;"><b><u>Task 1 :</u></b></p> <p>Choose a worksheet and answer the questions.</p> <p>There may be some topics that we may not have yet covered this year. If there are any questions you are unsure of please watch a video on YouTube that can explain what to do for those questions or take a note of the ones you are stuck on and let us know.</p> <p>If you got told to move up a level in your feedback, please choose the next worksheet up. Choose your level by the number of star.          1 * = Nice and Spicy          2 * = It's getting hot          3 * = Burning hot</p>
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**Other Tasks for this week**

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	<p><u>PE</u></p> <p><u>Task</u></p> <p>Take a look at Joe Wicks live hit workout sessions on YouTube and have a go! Ask family members to get involved as well.</p> <p><u>OR</u></p> <p>Pick a Just Dance video and try and copy all the moves.</p>	<p><u>Health and Wellbeing</u></p> <p><b>Mental Health Express Yourself</b>  <b>LI: To express my thoughts and feelings through artwork or a creative activity.</b>  <b>SC:</b>                      I can notice and express my feelings.                      I can explore healthy ways of expressing myself.                      I can make links between healthy self-expression and good mental wellbeing.  <b>Task:</b>                      1) Look at the Express yourself power point                      2) Create an artwork, poem, dance song which expresses and reflects how you are feeling.. Remember whatever way you are feeling is okay. We are all different and will find different creative ways to express ourselves                      3) Give whatever you create an appropriate title such as Happy Monday, Blue Afternoon, Crazy Times, etc. and upload it for us to see.</p>	<p><u>Topic</u></p> <p><b><u>Jacobite Rebellion comparisons.</u></b></p> <p><b><u>Task 1:</u></b>                      Research information on the Rebellion, using the internet or the information sheets provided. Questions for your research are on the PDF file.</p> <p><b><u>Task 2:</u></b>                      Compare the information from the different years. Are there any similarities or differences?</p>