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| **Writing**  | **Reading** | **Spelling** |
| 1. Write a letter to Boris Johnston telling him how you feel about current events and ask him any questions about your worries.

2. Write a report on John Muir’s life. Remember to include an introduction, sub headings, factual information and a conclusion.3. Write a set of instructions for a meal that you have cooked or how to complete one of your household chores. | 1. Read a book of your choice from home.
	* Write an alternative ending to your story.
	* Write an additional chapter.
	* Write a summary of a chapter.
	* Make connections between your life and a characters life in the book. Create a mind map todisplay your thinking.
	* Pick a character from your story and write a paragraph describing them, can you include adjectives?
	* Make a mind map on your novel, include the setting, plot, characters
	* Write a book review to share with the class when we are back at school? Give the book a star rating out of five and provide reasons why.
2. Research an author of your choice.
3. Use the internet to research information on your favourite topic. Create a booklet/PowerPoint to share this with the class when you return.
 | Each week your spelling words will be added to Sumdog – login and look for your spelling list. You can practise these and if you want do look, cover, write and check in notebook.Other fun ways to do your spelling:* Rainbow words
* Spelling Tennis with an adult or sibling.
* Pyramid words.
* Write a sentences which include your spelling words.

Think of words that you find tricky to spell and practice them.  |
| **Numeracy** | **Maths** | **Health and Wellbeing** |
| 1. Practice your 2,3,4,5,6,7,8,9 and 10 times table and division facts.
2. Log into **sumdog.com** – your teacher will be setting you challenges and assessments on there. Look out for them!
3. Browse different games on Topmarks, remember to search in the search bar for which game you want to play! For example, Hit the Button and Mental Maths Train.
4. Roll a dice to create 3 and 4 digit numbers and practice adding and subtracting them using a written strategy of your choice.
5. Roll a dice to create 2 and 3 digit numbers and multiply them by a single digit, use the grid strategy to help you.
6. Create a poster to teach a younger pupil about fractions, decimals and percentages.
 | You have been working on measure in maths.1. Bake something of your choice ensuring you measure out all the ingredients correctly.
2. Measure the length of your garden and convert between different units of measure (mm,cm,metres,km)
3. Calculate the area and perimeter of your bedroom.
 | 1. Complete a 5 minute Joe Wicks PE Lesson everyday to keep fit and healthy or follow his daily 9am, 30 minute workouts:

<https://www.youtube.com/watch?v=d3LPrhI0v-w>1. Choose a Cosmic Kids Yoga video to do at home;

<https://www.youtube.com/user/CosmicKidsYoga>1. Create a poster of all the changes your body goes through during puberty.
2. Bullet point advice that you would give to someone going through puberty and dealing with different feelings and emotions.
3. Try as many new healthy foods as you can! Keep a diary of all of the ones you have eaten and what you thought about them.
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| **Topic/Social Studies**  | **Modern Languages** | **RME**  |
| This term our topic was all about John Muir, here are some tasks you can do:* Create a PowerPoint or poster on the life and work of John Muir.
* Look on Google maps and find Yosemite Valley in California , what is it like? Can you create a sketch?
* If John Muir was still alive today, what advice do you think he would give us about caring for our environment? Create a poster or mindmap.
* John Muir formed the Sierra Club in 1892. Research what work the Sierra Club continues to do today.
* If you can leave your house to get fresh air – go on a walk up by Penicuik house or through Beeslack woods and make notes about how the trees and the environment are changing now it is spring.
* Keep a diary/log of all the birds and insects that visit your garden. Can you go online and identify what species they are?
* Go outside and draw what you think your surroundings would have looked like 150 years ago (when John Muir was alive) and what it will look like 150 years in the future.
* Lie under the stars, no shelter allowed! What did you see and how did you feel?

  | In class we have been learning French words for the following topics:* My family
* Months of the year
* Days of the week
* Numbers up to 100.
* Animals
* Weather

Make a poster or booklet of the different things you know. Teach someone at home the words you have learned so far. Write a small paragraph about your family in French.Research how to say what pets you have or what hobbies you enjoy participating in.This website has been created to access resources to help with French at home, have a look and use what will help you!<https://sites.google.com/edubuzz.org/1plus2/homelearning>Access some activities at the following app<https://www.duolingo.com/> | 1. Create a mind map giving details about the different Hindu Gods.
2. Make a storyline, or cartoon grid, retelling the Christian story of Easter. Remember to include all the key parts!
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| **Expressive Arts**  | **Science/Technologies**  | **Life Skills** |
| Choose a famous artist to research and try to recreate some of their work.Here are some to help you:* Steven Brown
* Charles Rennie MackIntosh
* Van Gogh
* Andy Warhol
* Banksy

Invent, choreograph and perform a dance to keep you warm on a cold night. Take inspiration from John Muir - he danced a Highland Fling to keep warm and alert until dawn when trapped on theside of a mountain.If you have a musical instrument then now is your time to practice lots! | 1. Have a go at some of the coding activities from this website: <https://code.org/learn>
2. Have a look on the Glasgow Science Centre website which will give you lots of at home Science activities!<https://www.glasgowsciencecentre.org/gsc-at-home>
 | 1. Have responsibilities in your house – have jobs to do each day. E.g. tidy up/cleaning jobs, help prepare meals, etc.
2. Learn to do some gardening.
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