

P1 & P2 Home Learning Grid 25.1.21

You will find all resources for the following tasks under the appropriate topic headers in the Class work tab. You will see chilli challenges (mild, spicy, hot) in some of the sections below. Pick the activity which is appropriate for your child's level. Start with the green and if it is not challenging enough, try the orange followed by the red. Although we would love everyone to engage fully with Google Classroom activities, please do what works for you as a family. The suggested days for literacy and numeracy tasks (and any 'deadlines' that appear on assignments) are only guides to help you manage your child's work.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>P1 only</u>- Phonics learning focus ai sound Watch the 2 clips below ai clip 1 ai clip 2 Mild- Can you find things around your house that have the ai sound? Put your sound cards in a pile face down and pick one up at a time and say a word that begins with that sound. Spicy- Complete mild then play the ai read and roll game (resource in GC) Hot- Complete mild and spicy then set a 2 minute timer and write down as many words as you can that contain the ai sound. Take a photo of your work and post it on GC. * Revise your sounds cards and tricky words every day with an adult. There is a 'sounds and tricky words' file saved in the literacy assignment. (Don't worry- there are sounds and words you haven't seen before in this file however we will learn these by the end of P1)</p> <p><u>P2 Phonics</u> We are focusing on the ar sound today. Watch the 2 videos below video 1 video 2</p> <p>Mild-play the ar game below ar game Spicy- practice writing 6 words that have ar in it Hot- write the spicy words again using say, cover, write and check (hide your word and try to write it without looking). Write a sentence with an ar word in it.</p>	<p><u>Reading</u> Yesterday was Robbie Burns day (25.01.21). People all over the world pay tribute to his life and works by holding a Burns Supper. At a Burns Supper people eat haggis, neeps and tatties and recite Burns poetry. It's a tradition that has been going for over 200 years.</p> <p>Listen to the Scots stories below. Click on the names. Gruffalo's Wean The teeger who cam for his tea Three heilan coos There are also some Scots poems which are attached in Tuesday's literacy assignment on GC. Mild- Read 3 different Scots stories or poems. Discuss any words you are unsure of with an adult. Spicy- Complete mild then make a mini Scottish dictionary by writing down some Scots words and the English translation e.g. tod = fox Hot- Read, memorise and recite a poem. Post your favourite Scots word on GC or a video/sound clip of you reciting a poem.</p>	<p><u>P1 only</u>- Phonics learning focus ie sound Watch the 2 clips below ie clip 1 ie clip 2 Mild- Can you find things around your house that have the ie sound? Ask an adult to say a few of the sounds from your sound card pack in any order. Write down the sound you hear. Spicy- Complete mild. Open 'ie quick read powerpoint' in GC and read the words as quickly as possible. Hot- Ask an adult to say some ie words. Can you write and spell them correctly. Discuss your work. Take a photo of your work and post it on GC. * Revise your sounds cards and tricky words every day with an adult. There is a 'sounds and tricky words' file saved in the literacy assignment. (Don't worry- there are sounds and words you haven't seen before in this file however we will learn these by the end of P1)</p> <p><u>P2 Phonics</u> We are focusing on the or sound today. Watch the 2 video's video 1 video 2 Mild-play the game below to review both ar and or sounds ar and or game Spicy- practice writing 6 words that have or in it Hot- write the spicy words again using say, cover, write and check (hide your word and try to write it without looking). Write a sentence with an or word in it.</p>	<p><u>Talk for Writing</u> The Princess and the Pea Listen to the story of the Princess and the Pea, you will find the link for the story in the assignment on GC. You will find a poster of the different T4W actions saved in the assignment too. Mild-retell the story to a family member and draw a story map. Spicy- retell the story using words and actions (use the talk 4 writing actions you already know) and draw a story map Hot-retell the story using words and actions and draw a story map. Instead of drawing all pictures on your map write a few words that you have sounded out on your own. Take a photo of your drawing and upload it to GC.</p>	<p><u>Handwriting</u> Practise writing curly caterpillar letters (c, a, o, q, d, g, e, s, f). Trace the letters with your finger then write the letters using pens/pencils and paper or alternatively print out the worksheet attached in Friday's literacy assignment in GC. (complete curly caterpillar section only). Mild- Draw each letter 6 times on paper. (remember to use a finger space between each letter) Spicy- Complete mild, then write some words that contain long ladder letters (e.g. code, frog, dodge) 3 times each. Hot- Complete mild and spicy, then copy a sentence from any book using your best handwriting. Upload a photo to Google classroom. Further practice skywriter- write the letters in the air</p>

Counting

Count forwards and backwards every day if you can. Try starting at a different number.

Can you say what comes before and after a number, also in-between? Try counting alternatively with an adult (me-3, you-4, me-5, you-6...)

Mild- numbers within 30

Spicy- numbers within 50

Hot- numbers within 100 and beyond!

Make a pendulum- Use a piece of string or wool and tie it around a ball. Move your pendulum back and forward keep counting in rhythm.



Challenge-can you count in 2s, 5s, and 10s?

***Optional-make a voice recording of yourself counting and upload it to GC.**

Play 'Listen and count'

-You will need a box (plastic one from the recycling will do) and some coins, lego blocks, beads or pasta. Ask an adult to drop the pasta into a box one at a time while you count and have your eyes closed. Once the adult has stopped say your answer first then check by counting out the contents of the box.

Practice this game- Ordering numbers by putting them from smallest to biggest and vice versa with the link above.

Mild- numbers to 20

Spicy- numbers to 100

Hot- numbers to 1000

Addition Continued.

We have been learning to add 2 collections using the 'count-on' strategy. Sometimes we use objects, our fingers or just our brains to help us. We start by identifying the biggest number or collection of things. We put the biggest number in our heads and count on from there (e.g. $7 + 3$ I put 7 in my head and count on 3 fingers, ..8,9,10). [click here to see counting on strategy](#)

Keep practicing your counting on strategy. Here are some fun ideas you can do.

Mild-make some flash cards numbers 1-10. You can either choose 2 cards and count on from the biggest number or

use 1 flash card and roll 1 dice then count on from the biggest number

Spicy- [cards and dice game](#)

Hot- [snakes and ladders](#)

*if the link for snakes and ladders doesn't work, go to Google and type in turtle diary snakes and ladders

Upload a photo of your sums to Google classroom.

Math Money

Continue to practice identifying the different coins and notes.

Watch the video about money which can be found in the assignments, on how to use different combinations of coins to make the same amount

Mild-explore different ways to make 2p, 5p and 10p.

Spicy- explore different ways to make 2p, 5p, 10p and 20p.

Hot-explore different ways to make 2p, 5p, 10p, 20p and 50p

EXTRA HOT try different ways of making £1 and £2

I will also post a work sheet in Google classrooms for those who would like to give it a go.

If you do not have any coins at home, maybe you could ask someone at home to help you draw them and cut them out

Upload a photo to Google classroom.

Numeracy multiplication & divisionEqual grouping

Watch the video which you can find in the assignment about how to make equal groups and find the total of all of the items in the groups.

Mild- sort items equally into 3 different groups. You could use things like 3 teddies and some lego. Try different combinations.

Spicy-sort more items equally into a larger number of groups. Try different combinations.

Hot-sort items equally into groups and use adding strategies to find the total amount of items. Try different combinations.

Upload a photo to Google classroom.

Numeracy games and problem solving

We are great at writing numerals however we need to know the number words too (one,two,three...).

1. Ask an adult to help you read the 'Guess my number word game' powerpoint attached in Friday's numeracy assignment.

2. Print out the number word flashcards to 10/20 or ask an adult to write the words out for you. Discuss each word- try and guess even if you don't know all the sounds as you might be able to work it out from the first and last letter. (Keep these flashcards and revise at least once a week)

3. Play [Fruit splat game](#)

4. (Optional) complete 'matching numerals to words' worksheet and/or 'number words wordsearch' attached in Friday's numeracy assignment.

Upload a photo to Google classroom.

Log in to maths seeds using your unique username and password and continue where you left off!

<https://mathseeds.co.uk/>

Other Tasks for this week

Health and Wellbeing

Take a mindful moment

[cosmic kids zen den- be the pond](#)

Try and go for a walk, cycle or scoot every day to get some fresh air and exercise. Challenge yourself to go a little further every day. If you can't go for a walk or cycle, play outside if you have a garden or outdoor space for at least half an hour every day.



Expressive arts



Scottish Song

Sing a Scots song. You will find some songs attached in this week's folder called Scots-songs

Talk about the meanings of any Scots words you are unsure of.

Upload a video or sound clip of you singing your Scots song on the stream.

We would love to hear you!

Topic- Scotland

We are starting a brand new topic this term: Scotland. Read through the 'We live in Scotland' power point with an adult (found in this week's folder in Google classroom). Talk about any questions you might have.

Research- Use the internet or any books you have at home to find out an interesting fact about Scotland.



Add your Scotland fact on the stream as a class comment under 'Facts about Scotland' heading so that everyone can see all the facts together and we can learn from each other.