

P1 & P2 Home Learning Grid 15.2.21

You will find all resources for the following tasks under the appropriate topic headers in the Class work tab. You will see chilli challenges (**mild** , **spicy** , **hot**) in some of the sections below. Pick the activity which is appropriate for your child's level. Start with the green and if it is not challenging enough, try the orange followed by the red. Although we would love everyone to engage fully with Google Classroom activities, please do what works for you as a family. The suggested days for literacy and numeracy tasks (and any 'deadlines' that appear on assignments) are only guides to help you manage your child's work.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>In-service Day</u></p>	<p><u>Reading</u> Go to www.oxfordowl.co.uk Mild- Go to Oxford Reading Tree eBooks. Choose Stage 1+ book title 'Big Bad Bug' Before reading the story, have a look at the pictures and see if you can guess what the story might be about. When you are ready, read each word carefully, saying each sound then blending them together. Extension Task: Notice that big, bad and bug all begin with the same sound. Have fun thinking of other examples, for example slippery, slithery snake. Spicy- Go to Oxford Reading Tree eBooks. Choose Stage 2 book title 'Jack'. Read the title and look at the front cover. What do you think the story is about? In this story you will be reading words with sounds like ck, qu, ch and sh. See if you can spot them when you are sounding out and reading the words Extension: Turn to page 13 and find the word with the 'x' sound. Can you think of other words with this sound? Sometimes 'cks' (as in sticks) and 'x' sound the same! Can you think of some 'cks' words? Hot- Go to Oxford Reading Tree eBooks. Choose Stage 3 book title 'Toads in the Road' Look at the cover picture and read the title. What is Kipper doing? Why are roads sometimes dangerous for animals? Extension: Practice reading sight words we, was, you, they and are. Can you spell them too?</p>	<p>P1 only- Phonics learning focus or sound Watch the 2 clips below OR clip 1 OR clip 2 OR clip 3 Mild- Can you find things around your house that have the or sound? Put your sound cards in a pile face down and pick one up at a time and say a word that begins or contains that sound. Spicy- Complete mild then play the or read and roll game (resource in GC) Hot- Complete mild and spicy then set a 2 minute timer and write down as many words as you can that contain the or sound OR complete or word-search (resource in GC) Take a photo of your work and post it on GC.</p> <p><u>P2 Phonics</u> We are focusing on the ou sound today. Watch the 2 videos below video 1 video 2 Mild- draw 3 pictures with ou in it and write your word beside it. Spicy- Spelling pizza. Design a pizza with different toppings, write your ou words in the toppings of the pizza. Hot- write the spicy words again using say, cover, write and check (hide your word and try to write it without looking). Write a sentence with an ou word in it.</p>	<p><u>Talk for Writing</u> The Princess and the Pea Innovation Week</p> <p>This week you will need to use the story map you had previously made. We are going to make changes to our story this week which will essentially turn it into a new story. Draw or write your changes on a small piece of paper then cover the parts of the story you are changing with your new picture.</p> <p>Mild- change 1 character. Spicy- change 1 character and the setting. Hot- change 1 character, the setting and an event.</p> <p>After you have made your changes, tell your new story with actions to your families. Example: A witch arrives at a library and must read a book on dinosaurs to prove she is a true witch. The witch and the Prince get married. Take a photo of your drawing and upload it to GC.</p>	<p><u>Handwriting</u> Practise writing zigzag monster letters (v, x, w, z)</p> <p>Trace the letters with your finger then write the letters using pens/pencils and paper or alternatively print out the worksheet attached in Friday's literacy assignment in GC. (Complete one zigzag monster letters only). Mild- Draw each letter 6 times on paper. (remember to use a finger space between each letter) Spicy- Complete mild, then make up some monster names that contain the letters above (e.g. Ziggy, wizz) Hot- Complete mild then draw a picture of a funny monster (or Nessie) and label it in your neatest handwriting. Upload a photo to Google classroom. Further practice skywriter- write the letters in the air</p>

Inservice DayAddition Continued.

We have been practicing our counting-on strategy. Today we are going to use our counting-on strategy to find a missing number in a number sentence. This is called a missing addend. Watch the video below to learn about missing addends.

[missing addends](#)

For the spicy/hot challenge please follow the link to a game you can play with your adult. To make it trickier just add more counters to make it a bigger number.

Mild-play the missing addend game

<https://toytheater.com/missing-addend/>

Or

[Alien addend](#)

Spicy/ Hot - [counters in a cup](#)

Upload a photo of your sums to Google classroom.

Maths - Money

We are learning about:

- Ordering coins and their amounts and
- Adding groups of coins/money together to see which group has more

Mild-order the coins from smallest amount to largest amount and largest to smallest

Spicy- complete who has the most money 1 worksheet

Hot-complete who has the most money 2 worksheet

EXTRA HOT complete who has the most money 3 worksheet.

Remember if you do not have access to a printer no problem, you could either use real money or make your own.

Upload a photo to Google classroom.

Multiplication & division

'I can share items equally into groups'

Task

Open the powerpoint, 'talk about sharing' (found in GC), and look at the scene showing children in the park. Choose one part of the scene (the children on the blanket, the birds in the sky etc) and click on it. You will be taken to a new slide. Each new slide shows items being shared into groups

Mild - Discuss what you see on each slide. What is being shared? How many items are in each group? Could the items be shared differently, for example into 3 groups instead of 2? Are there any items that can't be shared equally? Use Lego bricks, marbles or pieces of dried pasta to help you explore your ideas.

Spicy - Discuss each slide as above, and choose one scene to write about. Your sentences should be along the lines of, 'There are 12 apples and 4 birds. Each bird gets ... apples each'. Upload your work onto Google Classroom.

Hot - Discuss each slide as above, and choose two scenes to write about. Your sentences should be along the lines of, 'There are 12 apples and 4 birds. Each bird gets ... apples each'. Upload your work onto Google Classroom

Numeracy games and problem solving

Problem solving skill-

Working systematically

School Fair Necklaces

Rob and Jennie were making necklaces to sell at the school fair. They decided to make them very mathematical.

Each necklace was to have eight beads, four of one colour and four of another.

And each had to be symmetrical, like this:



How many different necklaces could they make?

Can you find them all?

Record your answers with a drawing e.g. ●●●●●●●●

Key questions to ask your child:

Can you make another?
How are these different?
How are these the same?
How do you know that is symmetrical?
Do you think there are any more? Why/why not?

Extension: What if they had 9 beads, five of one colour and four of another?

What if they had 10 beads, five of each?

What if.....???????

Upload a photo to Google classroom.

Log in to maths seeds using your unique username and password and continue where you left off!

<https://mathseeds.co.uk/>

Other Tasks for this week

Health and Wellbeing

Click on the link to have fun with some of your favourite Disney characters doing "10 minute Disney shake up games"

<https://www.nhs.uk/10-minute-shake-up/shake-ups>

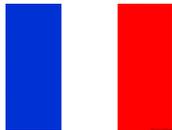
Try and go for a walk, cycle or scoot every day to get some fresh air and exercise. Challenge yourself to go a little further every day. If you can't go for a walk or cycle, play outside if you have a garden or outdoor space for at least half an hour every day.



French

Learn some body parts in French while singing heads, shoulders knees and toes.

[French-head, shoulders...](#)



Art- Loch Ness monster

Nessie is Scotland's mythical creature who lives in Scotland's largest loch.



The legend of the Loch Ness Monster lurking in the dark expanse of Loch Ness in the Highlands is not just a tale. Nessie does really exist, and there are over 1,000 eye witness accounts and lots of unexplained evidence, leaving scientists baffled.

WHAT DOES SHE LOOK LIKE?

She's long and thin, usually green and with black humps, tail and snake-like head. And she's shy. When she's emerging from the water, you can just see her body breaking through the waves. You'll be strangely mesmerised by the sight, and you'll instantly know that you saw her when you spot perfect circles of disturbed water that she leaves behind as she swiftly disappears again to the depths of the loch.

Activity

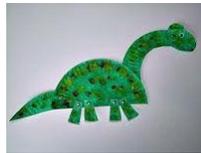
Design your very own Loch Ness Monster

Use your imagination to create Nessie.

You could make Nessie with playdough, junk from the recycling, paper plates, lego, paper origami or design a cardboard Nessie puppet.

[Playdoh Nessie](#)

For more ideas, use the links in the GC.



Post your creations on the stream in GC.

Topic- Scotland

Ask an adult to read 'Scottish foods and drinks' power point with you (saved in GC).

Possible questions to discuss with your child:
Did you recognise the food and drink mentioned?
Have you tried some of them?
Are there any foods you would like to try?
Can you think of any Scottish food and drink that was not mentioned in the power point?

Optional extra- Bake some shortbread at home

An adult must help you do this activity!

Preparation time **less than 30 mins**

Cooking time **10 to 30 mins**

Makes 20-24 shortbread



Ingredients:

- 125g/4oz butter
- 55g/2oz caster sugar, plus extra to finish
- 180g/6oz plain flour

Method

1. Preheat the oven to 190C/375F/Gas 5.
2. Beat the butter and the sugar together until smooth.
3. Stir in the flour to get a smooth paste. Turn on to a work surface and gently roll out until the paste is 1cm/½in thick.
4. Cut into rounds or fingers and place onto a baking tray. Sprinkle with caster sugar and chill in the fridge for 20 minutes.
5. Bake in the oven for 15-20 minutes, or until pale golden-brown. Set aside to cool on a wire rack.
6. Enjoy!

Post some photos of your shortbread on the class stream.