

## Home Learning Grid 18.01.21

You will find all resources for the following tasks in the Classwork tab. Although we would love everyone to engage fully with Google Classroom activities, please do what works for you as a family. The suggested days for literacy and numeracy tasks (and any 'deadlines' that appear on assignments) are only guides to help you manage your child's work.

Throughout the grid the terms "Chilli Challenge" and "Mild, Spicy, Hot" will be referred to. This means there will be three worksheets or follow tasks which differ in challenge. It is up to you to decide which one is the most appropriate challenge for you.

We understand that printing out worksheets is not always feasible. Therefore you can always just copy and complete them on a piece of paper or whiteboard.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>Reading</u></p> <p><b>Character Profiles – learning to describe a character.</b> In class, P4A have been reading Fish in Room 11 and P4B have been reading Gangsta Granny.  Choose one character from the book and do a character profile on them. <b>There are two different templates to choose</b></p>	<p><u>Writing</u></p> <p>Persuasive Writing – Intro Take a look at the Powerpoint and clip to remind yourself about what we have talked about in class.</p> <p><b>Persuasive Writing 1- Planning</b> Planning a persuasive letter. Give your point of view on:</p>	<p><u>Writing</u></p> <p><b>Persuasive Writing 2 – writing a persuasive letter</b> Today you are going to use your plan to write your letter.  You should have all the information you need in your plan, so this shouldn't be too tricky.</p>	<p><u>VCOP</u></p> <p><b>Verbs Charades</b> Enjoy playing verbs charades. Please watch the video of Miss Grant explaining the rules and giving it a go! <b>You will find it in this week's folder in the 'classwork' tab.</b></p> <p><b>Adverbs</b> Adverbs help us give more detail to/describe verbs. For example:</p>	<p><u>Handwriting</u></p> <p>Keep practising your handwriting, remembering the letter joins. You can log onto 'letterjoin' using the following details: <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a></p> <p>Username: eg06455 Password: home</p>

	<p><b>from in this week's folder in the 'classwork' tab.</b></p> <p>'Should school pupils wear school uniform?' Watch the clip and use the example and templates to help you plan a letter to the headteacher about your point of view.</p> <p><b>You will find everything you need in this week's folder in the 'classwork' tab.</b></p> <p>Remember, this is your point of view – others might not agree, but that's okay.</p>	<p>letter, read over it to make sure it makes sense and that you have included reasons for your point of view.</p> <p><b>Remember to use the clips, and examples in this week's folder in the 'classwork' tab to help you.</b></p> <p>We're looking forward to reading all your letters, and will give you individual feedback, so please try to hand this in to us.</p>	<p>The dog barked <b>loudly</b> at the birds.</p> <p>Go onto the following link to give you more information about adverbs.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwp8mn/articles/zgsgxfr">https://www.bbc.co.uk/bitesize/topics/zwp8mn/articles/zgsgxfr</a></p> <p>Using the verbs you created for charades. Choose some and create sentences with them but you must include an adverb in each!</p>	(you can just practise these on paper)
Numeracy	<p><b>Addition and Subtraction</b></p> <p>Watch the following Youtube clips to refresh your memory on how we do chimney sums for addition and subtraction.</p> <p><a href="https://www.youtube.com/watch?v=2Z_5zDgwLN4">https://www.youtube.com/watch?v=2Z_5zDgwLN4</a></p> <p><a href="https://www.youtube.com/watch?v=cINFFwl-Olc">https://www.youtube.com/watch?v=cINFFwl-Olc</a></p> <p>Choose a chilli challenge worksheet to practice chimney sums. Try and challenge yourself.</p> <p><b>You will find the sheets in this</b></p>	<p><b>Addition and Subtraction</b></p> <p><b>Word Problems</b></p> <p>To make things a bit more challenging we put sums into word problems. If you remember we looked at the RUCSAC method to help us with these. Look at the PowerPoint which will be uploaded to remind yourself about what RUCSAC stands for and choose your chilli questions to answer at the end.</p>	<p><b>Time 1</b></p> <p>In class, we were about to start work on 'Time'.</p> <p>Today we're going to look at telling the time on an analogue clock.</p> <p><b>In this week's folder in the 'classwork' tab, you will find a clip and a powerpoint to watch.</b></p> <p>Once you have looked at these, try one of the Time activities.</p> <p>Remember to challenge yourself!</p>	<p><b>Time 2</b></p> <p>Today we're going to continue telling the time, as well as drawing the time on clock faces.</p> <p>Watch the video to help you practice telling the time.</p> <p>Then look at the chilli challenges <b>in the folder in the 'classwork' tab</b> and choose a challenge to do and hand in.</p> <p><b>Mathletics</b></p> <p>Login to Mathletics and do you set learning challenges. We hope to see some certificates being achieved!!</p>

	<b>week's folder in the 'classwork' tab.</b>	Your chimney sums can be used to help you here too. <b>The Powerpoint and your tasks are in this week's folder in the 'classwork' tab.</b>		
<b>Other Tasks for this week</b>				
<b>RME</b>	<b>HWB</b>	<b>TOPIC – Life On Earth</b>		
<p><b>Inside the Mosque</b></p> <p>You will be learning about what a Mosque is and what it is like inside.</p> <p><b>Go through the PowerPoint saved in this week's folder in the 'classwork' tab to find out more information.</b></p> <p>You can also watch this video!</p> <p><a href="https://www.youtube.com/watch?v=GWi7plHFJ18">https://www.youtube.com/watch?v=GWi7plHFJ18</a></p> <p>After you have learned about Mosques, try and draw a picture of one and label the different parts of it.</p> <p style="text-align: center;"><b>FUN THINGS</b></p> <p><b>Movie Night</b></p> <p>Design / plan a movie night for your family. You could decide what movie, make tickets, prepare snacks and set it up on the night.</p> <p><b>Start a Nature Diary.</b></p> <p>Look out of the window each day and keep a note of what you</p>	<p><b>Daily Exercise</b></p> <p>Please, if you can, try get outdoors each day for a walk or to play. It really is so important and will give you a break from being stuck inside.</p> <p><b>PE – Circuit Training</b></p> <p>We were just about to start circuit training in class so why not set up a circuit in your house? Time yourself for 1 minute and record how many you can get. Each week you can record your score to see if you can beat your Personal Best!</p> <p><b>You will find the record sheet example in this week's folder in the.</b> Don't worry about printing it - just copy it down.</p> <p><b>Joe Wicks</b></p> <p>'The Body Coach' Joe Wicks is continuing with his workouts on Mondays, Wednesdays and Fridays. They are great fun – why don't you have a go?</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p style="text-align: center;"><b>FRENCH</b></p> <p>French Fridays! You can go onto YouTube each Friday morning at 11am for a live French lessons run by Lingobox Learning. If you can't make it for the live sessions then there</p>	<p><b>Animal Adaptations.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvhvcw/articles/zxg7y4j">https://www.bbc.co.uk/bitesize/topics/zvhvcw/articles/zxg7y4j</a></p> <p>Firstly copy the link to watch a short video clip and then scroll down for some reading and a little challenge and quiz.</p> <p>Secondly, go through the PowerPoint on animal adaptations in the '<b>Classwork</b>' tab and then choose an animal that you can research, to find out how they adapt to their habitat.</p> <p>Draw a detailed picture of the animal and around it write down their adaptations</p> <p><b>Animal Adaptations Clips</b></p> <p>Have a look in the '<b>classwork</b>' tab for clips on different animal adaptations.</p> <p><b>Zoos</b></p> <p>Have a look at some zoo websites and look at the animal webcams to see what the animals are up to. Edinburgh and San Diego zoo websites are good, but you could look at others.</p>		

see (birds, flowers, other animals). What you see changes depending on the season. Record what you see each day.

are previous weeks' videos for you to watch and learn.

Here is the link:

<https://www.youtube.com/c/LingoboxLearning/videos>

### **Fun / Interesting Facts**

Take a look at the animal section on National Geographic for kids. There is lots of interesting information, fun facts and quizzes to try about animals: **You will find the link in this week's folder in the 'classwork' tab.**