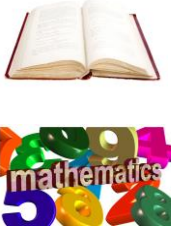

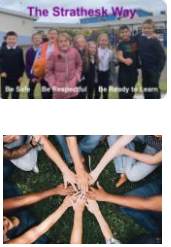




	Priority	Key Actions
	<p>Raise attainment through curriculum review and development.</p>	<ul style="list-style-type: none"> • Curriculum rationale and progression pathways created based on a review of our curriculum. • Outdoor learning and Play developed as part of our curriculum review including the tracking, monitoring and recording of impact. • PM Reading introduced and Talk for Writing further implemented. • Health and Wellbeing policy and procedures reviewed and updated to support engagement and readiness to learn. • Expressive Arts planned for and progression pathways created. • All school policies and procedures, including Learning and Teaching and Curriculum, will be reviewed and updated following staff evaluation of our curriculum and in relation to our school context, curriculum rationale and progression pathways.
	<p>Improve learning, teaching and assessment using Digital Technologies.</p>	<ul style="list-style-type: none"> • STEM planned for and progression pathways created. • Digital Technologies planned for and progression pathways created. Staff capacity increased through professional learning. • Parental engagement further promoted across school.
	<p>Equality and Inclusion, including Nurture.</p>	<p><u>UNCRC</u></p> <ul style="list-style-type: none"> • Review of our curriculum will place the human rights and needs of every child and young person at the centre and children will have a greater understanding of their rights and recognise that these rights are being met across our curriculum. <p><u>Learner Participation</u></p> <ul style="list-style-type: none"> • As a community we will develop Learner Participation in relation to all four arenas. • Children will be included in the planning, tracking and assessment process. • Visual Support Project (Bronze level) <p><u>Personalised Support</u></p> <ul style="list-style-type: none"> • Use Midlothian Matrix and practice papers to inform our policy and procedures in relation to 2.4 Personalised Support. • Learning spaces will be informed by the CIRCLE document. • Pivotal and nurturing approaches will be evident in all areas.