## Strathesk Primary School

| Literacy | Imagine you have found a magic key which opens a castle door. Think about what you can see, hear, smell and touch inside the castle (you might want to share your ideas with an adult at home). Draw a detailed picture of the castle. Get someone to write a couple of sentences about the castle under your picture or have a go at writing it by yourself (someone at home can help you with your spelling if you want). |
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|  | Share a story with a grown up at home. <br> Talk about your favourite part and draw a detailed picture of this. |
|  | Focus on the "zig zag" capital letters. These are: A V W X Y Z <br> Some of these are the same shape as their lower case letter ( $v, w, x$ and $z$ ) and some are different ( $a$ and $y$ ). <br> Remember that capital letters should be taller than most lower case letters. You might want to practise them alongside their lower case letter to help you think about the correct size. |
|  | Film Review <br> Choose a film to watch together as a family. This could be a film you have not seen before or an old favourite. After you have watched it, talk about the film with someone at home. Can you answer the following: <br> 1. Did you like the film? Why? <br> 2. Who was your favourite character? Why? <br> 3. Who was your least favourite character? Why? <br> 4. What was your favourite part of the film? <br> 5. Were any parts of the film sad? |
| Expressive <br> Arts <br> (Drama) | Freeze frame |
|  | After watching your family film (see film review) make a freeze frame of your favourite part/ scene from the film. |
|  | A freeze frame is when you pose like you are in a photograph. Your pose should show what is happening and your face should show how the character feels. You can do this for more than one part of film if you like - maybe one freeze frame for everyone's favourite part. |
|  | Extension: |
|  | You can turn this activity into a game. Can you create a freeze frame and challenge someone to guess what part of the film you are showing? |


| Numeracy | Number stories: <br> Create number stories. Number stories are a group of sums with the same answer, for example number stories for 4 <br> $0+4=4 \quad 1+3=4 \quad 2+2=4 \quad 3+1=4 \quad 4+0=4$ |
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| Number stories for 8 are:  <br> $8+0=8$ $7+1=8 \quad 6+2=8 \quad 5+3=8 \quad 4+4=8$ and so on... <br> Create some of your own number stories.  <br> Mild: stories to 5  <br> Spicy: stories to 10  <br> Hot: stories to 20  |  |
| Counting forwards and backwards: <br> Continue to practise counting forwards and backwards. You might want to use a number line to help or do this orally. While doing it do <br> some adding and subtracting, counting forwards to add, and backwards to subtract. Write the sums on a piece of paper, e.g. $4+3=7$, <br> $12-3=9$. <br> Mild: forwards and backwards to 10 <br> Spicy: forwards and backwards to 20 <br> Hot: forwards and backwards to 30 (and beyond if you like!) |  |
| Maths | Patterns: <br> Find loose parts around your house or in your garden. This could be marbles, coins, stones, socks, pegs, flowers, leaves, fruit, toy cars, <br> Lego bricks.... Lay them out to make different patterns. |
| Health and |  |
| Wellbeing | Can you help a grown up at home prepare two different meals this week. If possible, try to help make one cold meal - doing as much as <br> you can yourself - and help to prepare one hot meal that has to be cooked (your grown up will have to do the cooking). <br> Remember to stay safe in the kitchen and listen to your grown ups instructions. |

